

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: SPECIAL EDUCATION ISSUES

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Code No.: CCW 100-3

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Program: CHILD AND YOUTH WORKER

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Semester: ONE

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Author: JUDITH MORRIS

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Date: SEPTEMBER 1990 Previous Date: SEPTEMBER 1989

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APPROVED:

H. DiSasario

DATE:

aug 30/90



Special Education Issues  
J. Morris

CCW 100-3

Total Credit Hours 45  
Prerequisite(s) None

**I. PHILOSOPHY/GOALS**

This course is designed to provide the student with opportunities to explore and learn about the many exceptionalities that may be displayed by children, adolescents and adults. Issues of identification, assessment, educational strategies, social integration and family impact will assist the student in the understanding of his/her role as a Child and Youth Worker with special populations. Research materials, strategies and simulation exercises will promote a practical, human perspective to individuals with special needs.

**II. STUDENT PERFORMANCE OBJECTIVES**

Upon successful completion of this course, the student will be able to:

1. Describe the types, causes, characteristics, and methods of assessment of various exceptionalities.
2. Discuss the rights of individuals and the implications of legislation in the educational system today. (The Education Amendment Act; The Canadian Charter of Rights and Freedoms; and; The Ontario Human Rights Code.)
3. Incorporate learning strategies and accommodations for individuals with special needs.
4. Discuss parental involvement, educational approaches, community services and treatments available to children, adolescents and adults.

**III. TOPICS TO BE COVERED**

1. Legislation affecting individuals with special needs.
2. Working with families.
3. Interventions.
4. Hearing Impairments.
5. Visual Impairments.



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6. Developmental Handicaps.
7. physical Disabilities.
8. Communication Disorders.
9. Learning Disabilities.
10. Behaviour Disorders.
11. Cultural Differences.

IV. **METHODOLOGY**

1. Lectures: through which the instructor will discuss pertinent information related to special populations. (identification, assessment, research, legislation and techniques)
2. Assignments: students will explore environments in the community that service exceptional people and present their reactions and learned techniques.
3. Guest speakers: including parents, professionals, volunteers and students with special needs.
4. Case studies, videotapes, films and articles relevant to Special Education.

V. **REQUIRED STUDENT RESOURCES**

Winzer, Rogow, David, Exceptional Children in Canada. Prentice-Hall

VI. **METHODS OF EVALUATION**

Mid-term and final grades will be derived from the results of tests, assignments, attendance and participation as follows:

Attendance and participation	10%
Assignment #1	20%
Assignment #2	10%
Test - Chapters 1 through 6	30%
Test - Chapters 7 through 13	30%

VII. **SPECIAL NOTES**

Accommodations will be arranged for students in need by discussion with the instructor.

Judith Morris  
Room E470

759-6774 ext. 558 (9:00 a.m. - 5:00 p.m.)